Digital Libraries

State-of-the-art and Prospects

John Impagliazzo

Hofstra University New York

Digital Libraries

Some familiarity

 IEEE/CS Digital Library
 ACM Digital Library
 Others

Content

Refereed and reviewed online materials

- Interactive
- Search facilities
- Download materials (fee structure may apply)

What's a NSDL?

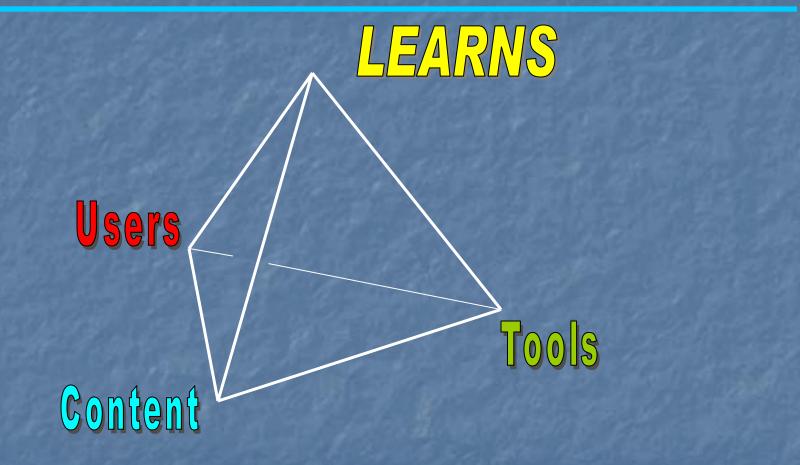
National Science Foundation STEM (Science, Technology, Engineering, Mathematics) Educational Digital Library

Over \$100 million initiative

Transitions

NSDL will operate as a distributed federation
 Contains separate parts for each key discipline
 Expected to be a global effort in the future
 NSDL → LEARNS

Learning Environment and Resources Network for STEM Education (*LEARNS*)



"The network is the library."

LEARNS Connects

Users

Students, educators, life-long learners

Content

Structured learning materials Large real-time or archived datasets Audio, images, animations Primary sources Digital learning objects (e.g., applets) Interactive (virtual, remote) laboratories ...

Tools

Search; refer; validate; integrate; create; customize; publish; share; notify; collaborate; ...

LEARNS Supports

Learning communities Users (Profiles)

Application services Tools (Protocols)

Customizable collections Content (Metadata)

LEARNS Enables

Environments for

- Communication
- Collaboration
- Creation
- Validation
- Evaluation
- Recognition
 -

- Discovery
- Stability
- Reliability
- Reusability
- Interoperability
- Customizability
 -



and

NSDL Overall Goal



Core Integration Collections Services Targeted Research



(Operational in 2003)

NSDL Program Tracks

Core Integration

Coordinate a distributed alliance of resource collection and service providers; and ensure reliable and extensible access to and usability of the resulting network of learning environments and resources

Collections

Aggregate and actively manage a subset of the digital library's content within a coherent theme / specialty

Services

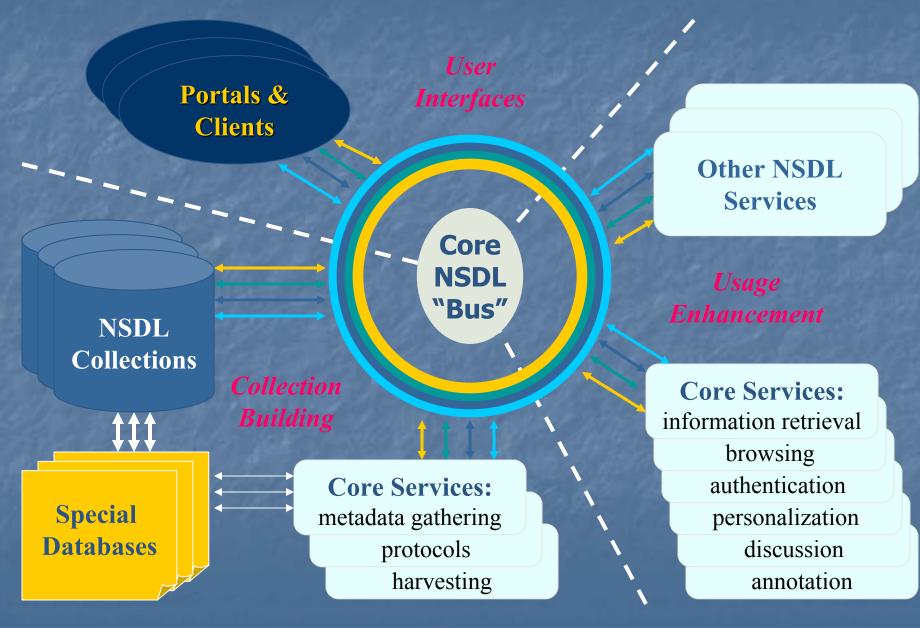
Increase the impact, reach, efficiency, and value of the digital library in its fully operational form

Targeted (Applied) Research

Have immediate impact on one or more of the other three tracks

NSDL Information Architecture

(Developed by the Technical Infrastructure Workgroup)



What is CITIDEL?

Computing and Information Technology Interactive Digital Educational Library

Consortium

- Virginia Tech (lead institution)
- Hofstra University
- Penn State University
- The College of New Jersey
- Villanova University

Collection Component

CITIDEL Content

Builds on existing resources

- ACM and IEEE/CS Digital Libraries
- ResearchIndex
- NCSTRL (Networked Computer Science Technical Reference Library)
- JERIC and CSTC
- Others ...

Inclusion

- Refereed and reviewed online materials
- Interactive
- Search facilities
- Download materials (possible fee structure)

CITIDEL Players

Led by Virginia Tech

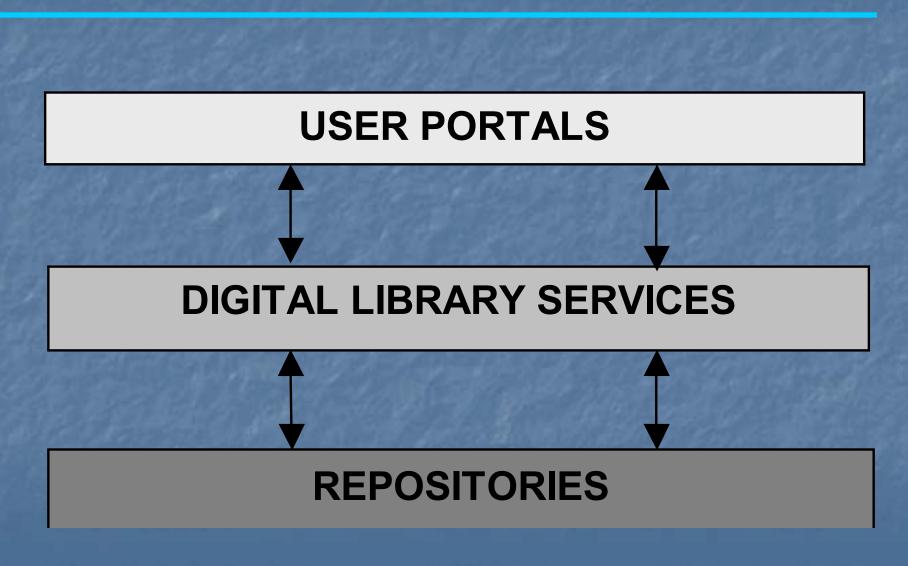
- Fox (Director, DL systems)
- Lee (History)
- Perez (User interface, Spanish support)

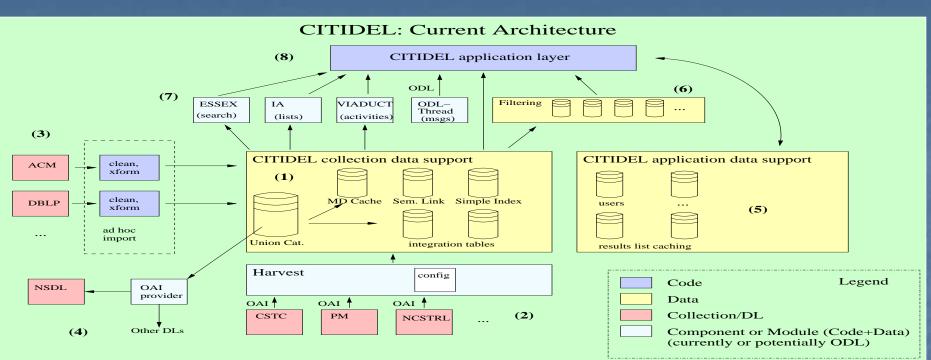
Partners

Hofstra (Impagliazzo – Outreach, History)

- College of New Jersey (Knox CSTC)
- Villanova (Cassel Evaluation, JERIC)
- Penn State (Giles Selective crawling and searching)

Overview CITIDEL Architecture





- 1. The core of CITIDEL is the collection data support. This consists centrally of a union catalog, metadata cache, semantic links table, integration tables, and more.
- 2. The harvesting system populates the union catalog and the secondary tables from the contents of remote digital library collections, over Open Archives.
- 3.For collections which lack an Open Archive provider, ad hoc importing facilities must be constructed.
- 4. CITIDEL serves up the contents of its union catalog via an Open Archives data provider, giving other digital libraries (NSDL) access to CITIDEL's metadata.
- 5. The application layer data support consists of non-content-related tables and personalization tables, such as a table of users and preferences.
- 6. The filtering system relies on extensive database support for speed.
- 7. The service modules tackle the DL features of search engine, recombination into annotated and enriched lists, creation of pedagogical activities utilizing DL resources, and posting messages to DL resources.
- 8. The CITIDEL application ties it all together in a single user interface. Most presentation (but not all) is handled here.

What it Really Means

Easy access to resources with known credentials

Tools for using extra resources in preparing learning activities

Access to others with shared interests and needs

CITIDEL-related Collections and Sizes

Summary as of 2002 October

Computing History	NCSTRL	CSTC	VT CS ETD	Planet Math	Research Index	Other
(VT Virtual History Museum)	(Nat. C.S. Tech. Ref. Library)	(CS Teaching Center)	(Electronic Theses and Dissertations)	(Open Math Encyc.)	(Generated By net Crawlers)	(DLs and ad hoc items)
663 Items	24188 Items	76 Items	13 Items	176 Items	0 Items	16 Items
Many more expected	More expected	More expected	More expected	More expected	Over 500K expected	Over 800K expected

Approximately 25,000 items

Status as of 2004 August 11

877,192 collection items

15 collection sources

390,057 papers

Over 300,000 biographical records
 Digital Biographical Library (DBLP)
 Contains over 500,000 entries

Technology Features

Component architecture (Open Digital Library)

Re-use and compose re-deployable digital library components.

Built Using Open Standards & Technologies

- XSL and XML: Interface Rendering
- Perl: Component Integration
- ESSEX: Search Engine Functionality

Open Archives Initiative

Used to collect DL Resources and DL Interoperability

User Features

Very large collection

Filtered browsing and searching

- Filters based on these user-selected sub-communities.
- Allows customization in addition to views of all results.

Multi-classification browser

 Supports browsing based on curricula (familiar, professional society approved) in computing and related disciplines, as well as on classification schemes.

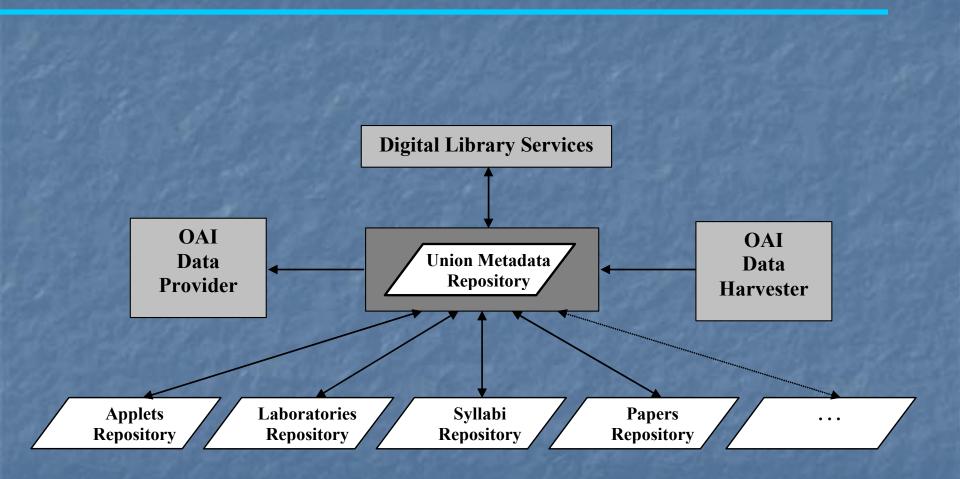
Activity collection creation & tools

- Faculty and students can extract resource references from CITIDEL search collections into learning activity templates, for sharing and interchange (with versioning).
- VIADUCT assists in the development of a totally independent, self-generated, educational resource collection within CITIDEL. IAVT is based on Utah State's Instructional Architect.

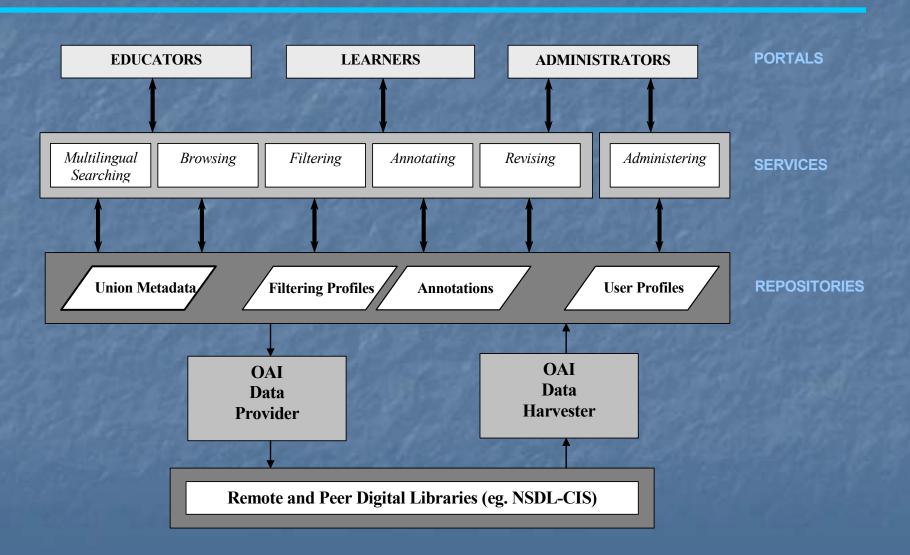
Multi-classification Browser

- Multi-classification browser allows users to browse through the CITIDEL collections based on professional society approved curricula in computing as well as classification schemes.
- As users span many disciplines related to computing, the users may browse within the scheme with which they are most familiar.
- Resources are cross-classified wherever possible through these schemes. The current schemes include the 2001 ACM/IEEE-CS Computing Curricula, the 1998 ACM Computing Classification System, the Computing Research Repository Subject Areas, and the 2000 AMS Mathematics Subject Classification.

Distributed Repository Structure



Digital Library Architecture for Local and Interoperable CITIDEL Services



VIADUCT

Virginia Instructional Architect for Digital Undergraduate Computing Teaching

To be able to

Take resources from a search and create lesson plans

Modify lesson plans for local use



Computer Science Teaching Center (CSTC)

Strategy

- Don't build large, expensive multimedia packages that become obsolete and are difficult to re-use
- Concentrate on small knowledge units.

 Learners benefit from having well-crafted modules that have been reviewed and tested.

Use digital libraries to build

- A powerful base of support for learners
- Include a variety of courses, self-study tutorials, & reference resources

JERIC

 Journal of Educational Resources in Computing

 Accessible from <www.acm.org/>
 ACM and SIGCSE support

Refereed and interactive

Part of ACM Digital Library

Contribute to CITIDEL

How do you submit *Your* resources?
 Create account
 Submission form to provide resource information
 Upload files and URLs

Want to Know More?

Check < http://www.citidel.org/ > < http://www.nsdl.org/ >

Спасибо

Вопросы?