Student Software Engineering Projects for the Maemo Platform at Petrozavodsk State University: State-of-the-Art and Perspective

Yury A. Bogoyavlenskiy, Dmitry G. Korzun

Petrozavodsk State University Department of Computer Science







AMICT Seminar, May 20, 2009

Roadmap

Motivation and History

- 2 Software Engineering at PetrSU
- 3 PetrSU Maemo Projects
- Conclusions





AMICT 20.5.2009

Why IT and SE at PetrSU?

Geoeconomical factors

- Karelia is close to Europe Union as well as to St.-Petersburg and Moscow
- International collaboration in industry, education and research
- Karelia and its neighbors need specialists in IT, including software engineers



from The Official Site of the Administrative Bodies, Republic of Karelia, http://www.gov.karelia.ru/

PetrSU mission

- The key institution at European North of Russia for "forging" such specialists: Innovations and IT park approach
- Active research and development in IT allow focusing on intellectual software (Mathematics, Algorithmics, System analysis)

Student Software Engineering Projects for the Maemo Platform

■ ACM programming contests and other competitions in IT

Finnish—Russian Cooperation

University of Helsinki (Department of Computer Science): since 1993

- Annual Finnish Data Processing Week at PetrSU (FDPW): 1997
- Advances in Methods of Information and Communication Technology (AMICT): 2006 (this year, 19.-20.5, welcome!)
- Common Core of Working Study Program: 2001
- Joint student SE projects
- Double diploma

Finnish Universities and Institutions

- FDPW and AMICT seminars
- Finnish—Russian Cross Border University (CBU): 2004
- Guest lecture courses
- Helsinki Institute for Information Technology (HIIT): 2005, joint research in networking





Software Engineering Education

Basic educational lines at Faculty of Mathematics

- Applied Mathematics and Computer Science (1993)
- Information Systems (2001)

Curriculum

- Specialist (5 years), Bachelor+Master (4+2 years)
- ACM Computing Curricula (1991, 2001, 2005)
- University of Helsinki: Common Core of Working Study Program (since 2001)

Student team projects: Initial (2003–2004)

- Scientific-centric project *Web-SynDic*, http://websyndic.cs.karelia.ru/
- Joint project *DaCoPan* (with University of Helsinki), http://dacopan.cs.karelia.ru/







Basic Scheme

Introduction: at school, then 1st&2nd year students

- Linux environment
- SE elements in basic IT courses
- Specialization areas and optional courses
- PetrSU Programmer Club

Basics: 3rd year students

- Mandatory course Software Engineering
- Autumn semester: theory + miniprojects
- Spring semester: team projects close to real life

Opening a door to real-life projects: BSc, Diploma and MSc thesis

- Participation in research (PetrSU Departments)
- Regional Center of Information Technology (Natalia Ruzanova)
- PetrSU IT Park (Anatoly Voronin, Anton Shabaev)





Student SE Project Organization

Teams of 4–6 developers

- Rules of the play
- Manager
- 8–10 (wo)man-hours per week, 15 weeks

Customer

- Faculty, IT park, Industry
- Software requirements
- Attestation

Instructor

- Balancing: education and product
- Progress monitoring, advising and controlling
- Grading



Групповой проект по технологии

производства программного обеспечения

Назначение документа: Процедура сдачи зачета.

....

Разработан: Л.Ж. Коргун по

Д. Ж. Корзун, доцент каф. ИМО, к.ф.-м.н. под редакцией зав. кафедрой ИМО, доцента, к.т.н. Ю. А. Богоявленского

под рединален это, нафедров тито, доцента, к.т.п. то, т. погольненского

Занятия:

2005/06 учебный год (весенний семестр, лабораторные).

1 Общие критерии получения зачета

А) команда студентов-разработчиков должна показать, что она удовлетворила следующим критериям командной работы.
 1. Полнопенный набор разработанной документации (оценивается ежене-

- полноценный посор разрасогавной документации (оценивается съепедельно инструктором в журнале выполнения проекта, предоставляется куратору за 1 неделю до зачета).
 Полноценный код разработанного программного продукта (оценивается
- еженедельно инструктором в журнале выполнения проекта, предоставля ется куратору за 1 неделю до зачета).
- Регулярность работ по проекту в течение всего периода разработки (оценивается еженедельно инструктором в журнале выполнения проекта).
- Удовлетворительное внешнее взаимодействие команды в ходе всего про екта (оценивается еженедельно инструктором в журнале выполнения про екта).
- Удовлетворительное внутрениее взаимодействие команды в ходе всетх проекта (оценивается еженедельно инструктором в журнале выполнения проекта).
- Удовлетворительные процедуры обеспечения качества в ходе всего проекта (оценивается сженедельно инструктором в журнале выполнения проекта).





Nokia—PetrSU Collaboration

The idea appeared in 2007–2008 (Sergey Balandin,

Anatoly Voronin, Anton Shabaev)

Expert areas for PetrSU

- Maemo programming
- Symbian programming



Goals

- Modern technologies to Russian education, research and industry
- Regular training of students (Faculty and CS Dept.)
- A team of qualified developers and experts (PetrSU IT park)
- Center of Mobile and Wireless Technologies (as a department of the PetrSU IT park)

Russian Maemo Community

http://maemo.cs.karelia.ru

- The All-Russian forum for Maemo developers
- Ideas, experience and software from everyone
- Study materials
- SE Project support

Training

- Summer School, Aug.2008
- Winter School, Feb.2009
- Maemo Training at FRUCT, Apr.2009

SE projects: Aug. 2008 – Feb. 2009

- In total: 23 initial student projects
- To the Maemo Garage: 3 projects

Student Software Engineering Projects for the Maemo Platform









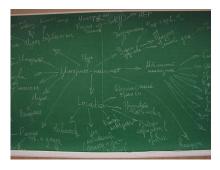
9 / 13

Ongoing Maemo SE Projects

Spring semester 2008/09:

Feb.-May 2009

- Porting WidSets to the Maemo Platform
- A Client for Social Network Services with Cross-Profile Features
- Distributed blogs for the Maemo Platform
- A Personal Organizer in the Internet event space
- A Maemo Mobile Trade Client for Business Systems





AMICT 20.5.2009

Features (compared with regular student SE projects)

Phases

- This semester: producing a demo prototype
- Summer 2009: Experimenting
- Autumn 2009: Publishing the code in the Maemo garage

Organization

- Instructor integrates some manager functions
- Mixed teams: 1st 6th year students
- 16–18 (wo)man-hours per week (8–10 for regular projects)
- Personal study plans for 3rd year students
- Regular all-project seminars (Saturdays)





Modifications to the Curriculum

Semester	Course
First year	
1	Introduction to C programming
	Introduction to Shell
2	C++ and Data Structures
	IA-32 Architecture with GAS Assembler Elements
	User Interface Design with GTK/Qt
Second year	
3	Computer Networks
	UNIX Programming
	Introduction to Java Programming
4	Operating Systems
	Basics of Internet Tablet Programming
Third year	
5	Software Engineering
	Basics of Symbian Programming



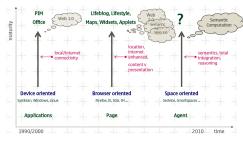


Future ...

Maemo technology to the educational courses

SE projects for the Maemo platform

Smart spaces



from Ian Oliver's presentation Towards the Dynamic Semantic Web

